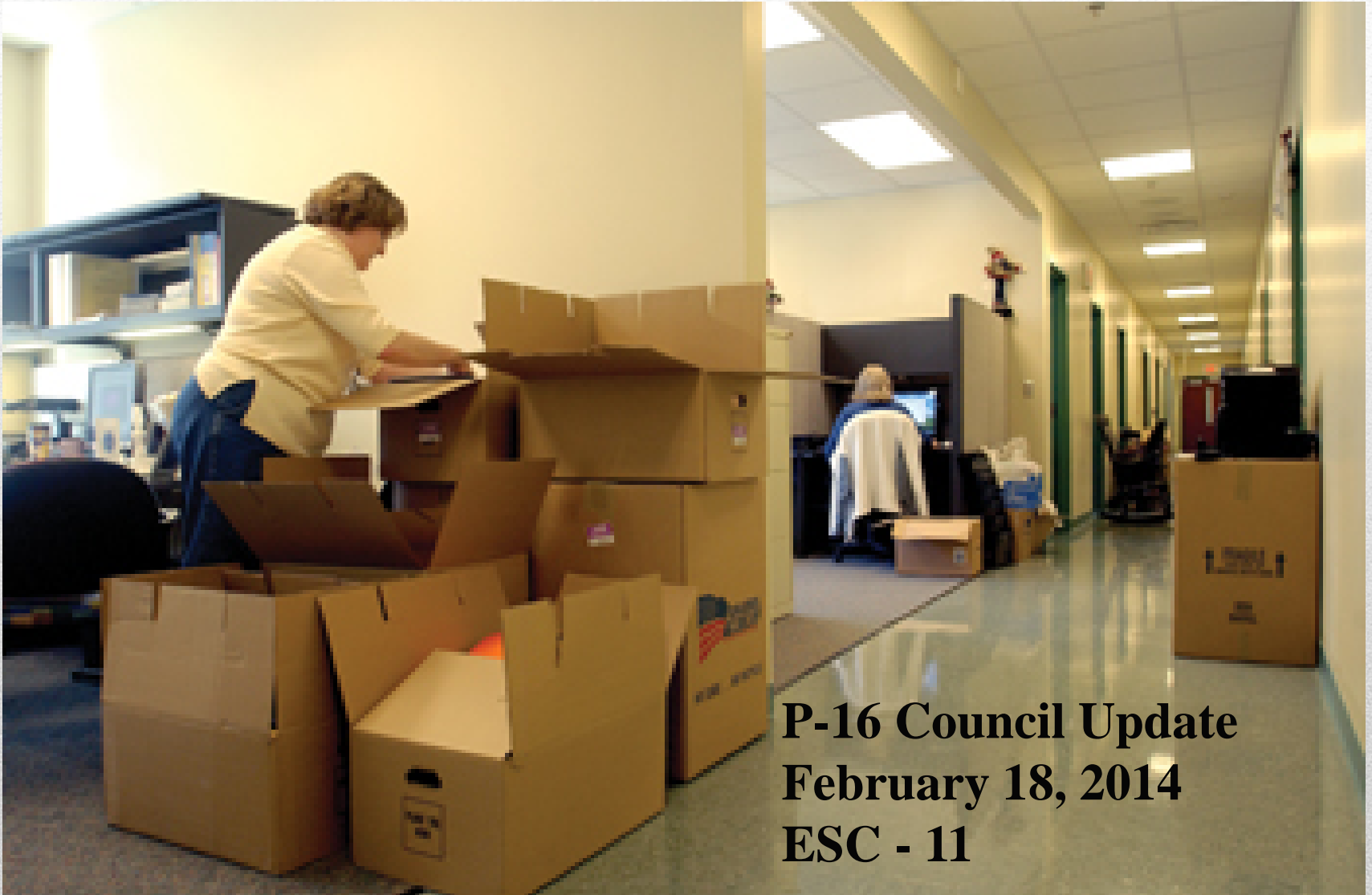




TEC UPDATES ON HB5 – 83RD REGULAR SESSION



**P-16 Council Update
February 18, 2014
ESC - 11**

**SYSTEM
CHANGE**



CURRICULUM

3



Course Offerings – State Level

- No later than September 1, 2014, **SBOE** is to establish at least **6** advanced CTE courses, including courses in personal financial literacy and in statistics to satisfy 4th year of mathematics
- **Commissioner is to report progress by January 2015**



Course Offerings – Local Control

- Districts (with Board approval and in partnership with an IHE and local business/community members) may offer a course / activity / training / apprenticeship that leads to obtaining an industry recognized credential or certification
- Annual reporting to TEA required



- Districts must make Alg II available to all students



HB 5 (College Prep Courses)

- Each school district in partnership with at least one IHE is to develop and provide courses in college prep for mathematics and English language arts for 12th grade students who do not meet the college readiness standards
 - Provided on HS campus (distance learning option)
 - **Faculty from HS and IHE collaborate (Commissions of TEA and THECB may adopt rules)**
 - Must give notice to eligible students and their parents/guardians
 - **Successful completion of the course may be used for the advance ELA/Mathematics curriculum requirement**
 - Districts must develop or purchase instructional materials
 - **May be dual credit (at discretion of IHE)**
 - Must be **available in 2014-2015**
 - **Expires September 1, 2015**



HB 5 (College Prep Courses)

- Each school district must provide content area courses for 12th grade students who do not meet required EOC passing standards
 - Must be available for all 5 EOC areas
 - Does not require IHE partnership
 - Students are required to enroll
 - Must be **available in 2014-2015**



GRADUATION PLANS

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(Personal Graduation Plans [PGP])

- Beginning in 2014-2015
 - Each student in JH or MS must have a PGP
 - Each HS student must have a PGP
 - Must be signed by the student and parent/guardian by end of the year
 - Must included a distinguished level of achievement
 - Any changes by the student requires written notification to the parent/guardian



Graduation Plans

- SBOE is to establish a **foundation program** (22 credits) effective 2014-2015
 - 4 credits of ELA (Eng I – III and 1 adv credit)
 - 3 credits in Mathematics (Alg I; Geo, and 1 adv credit course)
 - 3 credits in Science (Bio, 1 adv credit, IPC or other adv credit)
 - 3 credits in Soc Studies (US Hist, .5 in Gov, .5 in Eco, 1 credit in World Geo or World Hist)
 - 2 credits in LOTE (option for computer programming languages)
 - 5 elective credits
 - 1 Fine Arts credit
 - 1 credit in PE



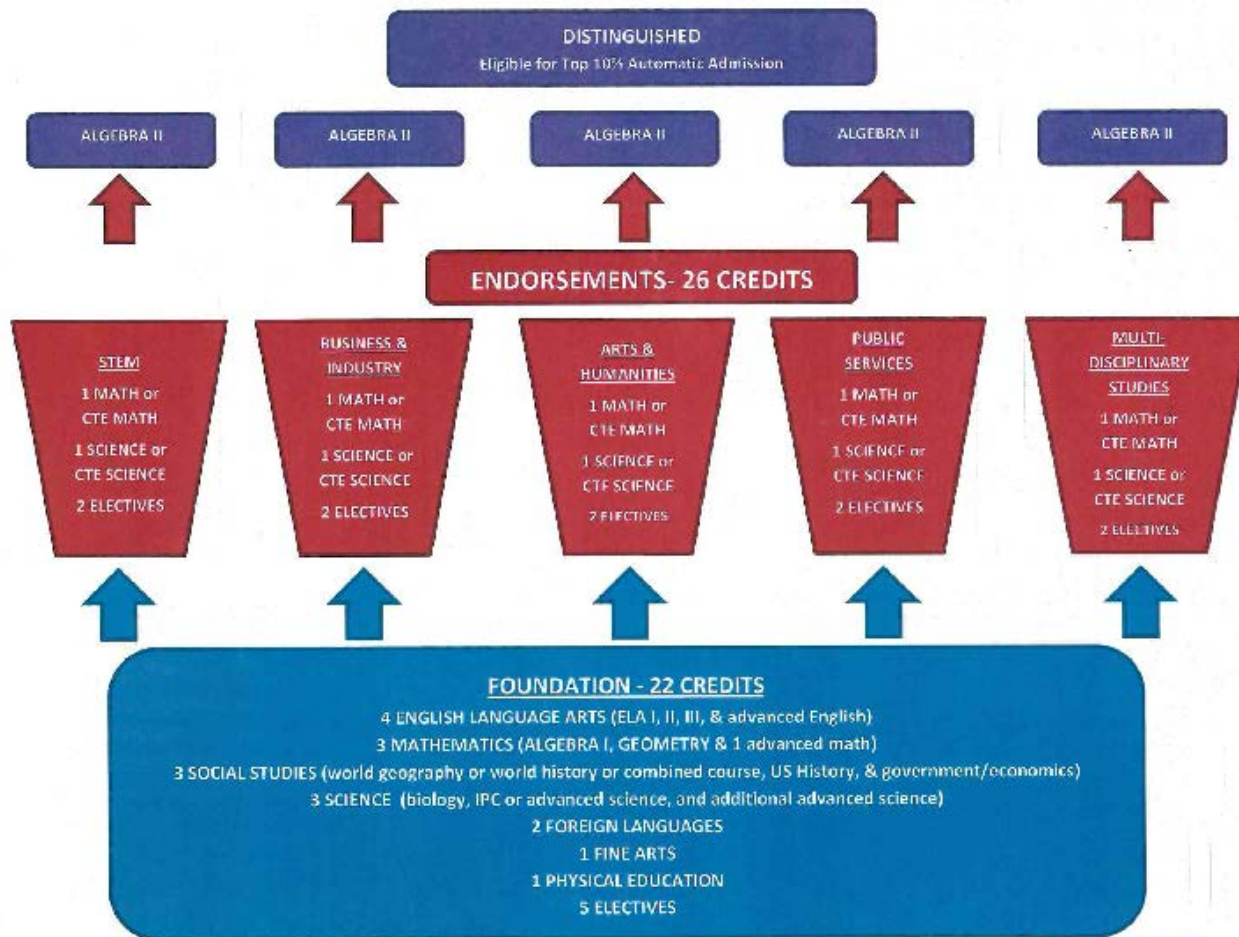
Graduation Plans

- SBOE is to establish a distinguished level of achievement (26 credits) effective 2014-2015
 - All foundation program requirements plus a fourth year of mathematics and science and two additional elective credit
 - An endorsement in any one of the following:
 - STEM
 - Business and Industry (e.g., data base management HVAC)
 - Public Service (e.g., health sciences, law enforcement, culinary arts)
 - Arts and Humanities (e.g., poli sci, world language, fine arts, history)
 - *Multidisciplinary Studies (each LEA must offer this one)
- *There are provisions for outstanding performance*

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Texas High School Diploma



Source: HB 5 - June 2013



ASSESSMENT



State Assessment – College Readiness

- The agency is to develop postsecondary readiness assessment instruments for Alg II and Eng III
 - District option to use
 - If used, administered not earlier than the second week in May
 - TEA annually collects data on use and results
- Cannot be used for accountability or teacher evaluation, student's final grade or class rank or college admission
- Effective 2015-2016

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State Assessment - EOC

- Five Exams
 - English I (Reading and Writing with one score)
 - English II (Reading and Writing with one score)
 - Algebra I
 - Biology
 - US History
- *Scale scores shall be converted to 100 point scale by TEA*



STAAR Alternative

- TEA is directed to develop an instrument for students with disabilities that measures growth
- Cannot require teachers to prepare tasks or materials for the assessment
- District cannot administer more than two benchmarks as preparation for state exams
(2013-2014)
- Effective 2014-2015

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INSTRUCTION

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Remedial Tutoring

- Board policy prohibiting the removal of a student for more than 10% of the school days to attend remedial tutoring or test preparation *unless approved by parent/guardian*



- Commissioner is to develop administration procedures that have minimal impact on school operations and disruption of the school day/environment



ACCOUNTABILITY

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Accountability

- Beginning in 2016-2017, assign districts A, B, C (*Acceptable*), D or F (*Unacceptable*)
- Campus will still be rated as exemplary, recognized, or acceptable (*Acceptable*) or unacceptable (*Unacceptable*)



Accountability

- Each district is to evaluate the district and each campus in the performance in **community and student engagement**
- *Each is to be rated as exemplary, recognized, or acceptable (**Acceptable**) or unacceptable (**Unacceptable**)*
- *Section 39.0545 (a-c) for areas of evaluation*
- *Effective 2013-2014*

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Accountability

- August 8th of each year:
 - *Student Performance*
 - *Distinction Designations*
 - *Financial Rating*
 - *Community and Student Engagement Rating*
 - *Ratings for each criteria and a holistic rating*
 - *Local community involvement in developing evaluation*



TRANSPARENCY

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School Accountability Dashboard

- TEA is to develop and maintain an internet website apart from the agency website to public access to school district and campus accountability information.
 - *Student achievement*
 - *Student progress*
 - *Closing performance gaps*
 - *Post secondary readiness*
 - *Additional criteria*



Notice on Agency Website

- By October 1 of each year
 - *Performance ratings assigned to each district and campus*
 - *Financial accountability rating assigned to each school district and open-enrollment charter school*
 - *Effective 2013-2014*



So....



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