

CCR Essentials of Professional Learning: Fort Worth ISD

Region 11 Education Service Center

February 2, 2018

Time	Session/Presenters	Room
7:30 a.m. – 8:00 a.m.	Registration Breakfast Hosted: UTI and TCC	Engage
8:00 a.m. – 8:15 a.m.	Welcome / Introductions	Engage
8:15 a.m. – 9:15 a.m.	Plenary I: “Creating a Brave Space to Minimize Cultural Malpractice” Presenter: Mr. Jacinto Ramos (All participants) http://www.schoolobjects.com/wshop/default.aspx?cid=15320	Engage
Breakout Session 1 9:25 a.m. – 10:25 a.m.	Pitfalls to Avoid: Assisting Students in the College Admissions Process (HS) <i>In this workshop, you will learn how to help your students with the general admissions process as well as tips for the high school to college transition. We will point out common mistakes and the trends we see as higher education professionals (working at a large public institution). Topics covered: underrepresented students, first generation students, under matching, and DACA students.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15322	Inspire A Max. count 30
	Practice Makes Perfect: The Act of Assertiveness (MS/HS) <i>This presentation discusses the nature of intentional and unintentional messages experienced by helping professionals and its impact on the educational environment. The presenters facilitate a workshop that provides educational resources for enhancing healthy educational environments through skill building. Helping professionals are responsible for practicing integrity, competency, and acknowledging differences and this presentation incorporates models of awareness and accountability measurements for safer learning environments. Attendees will learn effective communication skills, rapport building strategies and best practices that foster encouragement and motivation of professionals and the students they serve within the classroom.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15323	Inspire B Max. count 30
	Social Media: A Communication Guide to Success (MS/HS) <i>Learn how to use social media to increase participation from parents and students. This presentation will help you: paint a clearer picture of what your school programs have to offer; align your messages with the District’s branding guidelines and provide the basics for effective content: pictures, video and posts. Creating original, consistent content will help your school and District thrive as we prepare all students for success in college, career and community leadership.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15324	Collaborate A Max. count 30
	Everything You Want to Know About the ACT and College Readiness (MS/HS) <i>Students first tested with the ACT in 1959. From our humble beginnings the organization has grown to be the premier college readiness assessment in the United States with over 2 million students taking the test. This session will provide an overview of the ACT that will provide educators in FWISD the knowledge and skills they need to meet the needs of their students, parents, and fellow educators. Focus will also be around other ACT solutions and tools that can be utilized from grades 3 thru 11 to ensure student readiness and success.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15325	Collaborate B Max. count 30

	<p>Micromessaging to Reach and Counsel Every Student (MS/HS) <i>What we say and how we say it can have a big impact on a student's course and career choices. Culture shapes our beliefs and biases about people and informs our communication, often without our realization. We communicate biases through small, subtle, unconscious, but often powerful, messages called micromessages. The workshop will engage counselors to gain an increased awareness about the messages we send students and research-based strategies to encourage student success.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15326</p>	<p>Innovate A Max. count 30</p>
	<p>Practical Strategies to Engage Families as Partners in Students' Education (MS/HS) <i>The school engages families as partners in students' education and creates programs that nurture parental involvement and support. Participants will receive information about practical strategies, programs and opportunities for parents to be involved and play an active role in their children's education. In this presentation, I will describe strategies for engaging families and making them become true partners in their children's education. I will also share initiatives being implemented at a bilingual campus that have proven successful for fostering open communication and parental involvement.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15338</p>	<p>Innovate B Max. count 30</p>
	<p>Thinking Outside the Box (MS/HS) <i>Developing Leadership Initiatives that serves low-income, at-risk youth, help them meet the challenges of adolescence/adulthood and achieve their greatest potential. This initiative empowers and supports youth in developing the ability to analyze their own strengths and weaknesses, set personal and vocational goals, and develop self-esteem, confidence, motivation, and the ability to carry them out in order to become future leaders.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15339</p>	<p>Innovate C Max. count 30</p>
	<p>NCAA Eligibility 101 (MS/HS) <i>This presentation goes in-depth about the NCAA Eligibility Center. I will discuss the process of registering and the various tasks that are required of prospective student-athletes. The presentation will cover the initial eligibility requirements for students who are looking to play at the college level. I discuss how TCU Compliance and other NCAA Division I schools track initial eligibility. Topics covered with the PPT include: core course requirements, NCAA approved core course lists, ACT/SAT, sliding scale, core-course progression, and the three outcomes of initial eligibility.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15340</p>	<p>Innovate D Max. count 30</p>
	<p>The Fort Worth Library/See What is in It for You (MS/HS) <i>The goal of this presentation is to provide information regarding the opportunities and programs available through the Fort Worth Library like free online test preparation (SAT, ACT, GED, etc.), laptop usage, and the use of 3-D printing technology. These free resources connect and support the interests and passions of youth and will help develop digital literacy skills for 21st century successes that bring the real and academic worlds together, underscoring the importance of community.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15341</p>	<p>Create B Max. count 30</p>
<p>10:30 a.m. – 11:15 a.m.</p>	<p>Counselors' College Fair (All participants) http://www.schoolobjects.com/wshop/default.aspx?cid=15342</p>	<p>Lobby / Hallway</p>

Breakout Session 2
11:20 a.m. – 12:20 p.m.

	<p>High School to College – Five Conversations for the Transition (MS/HS) <i>In this workshop, you will learn five areas of a college student’s life and how simple conversations can help make the transition from high school to college a little smoother. We will discuss the transition from a higher education perspective and then address the issues that are associated with transition. A portion of this workshop will include a group activity and we will hear from the “experts in the room.”</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15343</p>	<p>Inspire A Max count 30</p>
	<p>Practice Makes Perfect: The Act of Assertiveness (MS/HS) <i>This presentation discusses the nature of intentional and unintentional messages experienced by helping professionals and its impact on the educational environment. The presenters facilitate a workshop that provides educational resources for enhancing healthy educational environments through skill building. Helping professionals are responsible for practicing integrity, competency, and acknowledging differences and this presentation incorporates models of awareness and accountability measurements for safer learning environments. Attendees will learn effective communication skills, rapport building strategies and best practices that foster encouragement and motivation of professionals and the students they serve within the classroom.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15344</p>	<p>Inspire B Max. count 30</p>
	<p>Texas OnCourse and Middle Galaxy (MS/HS) <i>Comprehensive online professional development and data tools, to better guide middle and high school students and families through complicated issues, including financial aid, post-secondary pathways and career pathways.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15345</p>	<p>Collaborate A Max. count 30</p>
	<p>Higher Ed Opportunities for Undocumented/DACA Students (MS/HS) <i>The presentation will provide an overview of the existing laws and regulations in Texas allowing students to enroll in higher education and to receive state financial aid. The presentation will also include general guidance on how to work with undocumented and DACA students.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15346</p>	<p>Collaborate B Max. count 30</p>
	<p>Exploring the Courage to Excel through Self-Efficacy (MS/HS) <i>Self-efficacy and self-confidence are student attributes that educators can influence through effective messaging. Those who maintain a high degree of self-efficacy are more agreeable to trying new tasks and persisting when tackling difficult problems; and they exhibit greater interest, motivation, and engagement. Self-efficacy has a lot to do with a student’s choice of courses and careers. This interactive workshop offers a coachable model for helping students build their own self-efficacy.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15347</p>	<p>Innovate A Max. count 30</p>
	<p>Using Social Media to Connect with Families, Peers and Community (MS/HS) <i>In this session, we will discuss how 6-12 counselors and other educators can use free social media tools (Twitter, Facebook, Instagram, etc.) to communicate with families, learn with colleagues, and make connections with local, professional, and higher education communities. We will identify goals for social media networking, choose the most appropriate tools, and find great accounts to follow.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15348</p>	<p>Innovate B Max. count 30</p>
	<p>How Colleges Shape a Class: Admission 101 (HS) <i>“Assisting students with the admission and financial aid process can be confusing with over 4000 colleges and universities. Are you curious how the admission selection process is conducted? Do you want to assist your student’s with submitting a strong application? Are you overwhelmed with the selection process? This presentation will answer these questions and more concerning the college admission process.”</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15349</p>	<p>Innovate C Max. count 30</p>

	<p>Hearing Beyond the Words (MS/HS) <i>Hearing Beyond the Words workshop provides strategies for counselors and coordinators on how to listen, observe and customize their approach to assist students' individual needs. The discussion will deal with non-effective vs. active listening skills which affects or dismantles a student's inspiration to maximize their personal and professional potential. To conclude, we will make a commitment to serve students and help them create their future rather than deal with their past challenges.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15370</p>	<p>Innovate D Max. count 30</p>
	<p>Military Service Opportunities (MS/HS) <i>This presentation will encompass the requirements, goals and opportunities available through military services.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15353</p>	<p>Create B Max. count 30</p>
12:25 p.m.–1:40 p.m.	<p align="center">University of North Texas Presentation (All participants) Lunch provided by University of North Texas</p> <p>http://www.schoolobjects.com/wshop/default.aspx?cid=15354</p>	Engage
Breakout Sessions 3 1:45 p.m. – 2:45 p.m.	<p>Texas Success Initiative: TSI 101 (HS) <i>Every graduating senior attending a public institution, whether two-or four-year, in the state of Texas will have to comply with the Texas Success Initiative (TSI). The TSI is state mandated legislation that requires all college level students to demonstrate readiness in reading, writing, and math prior to enrolling. This session will highlight the basics of TSI and how high school counselors /advisors can help transition their students to college through proactive initiatives and communication through TSI.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15355</p>	<p>Inspire A Max. count 30</p>
	<p>Attention to Demographic Shifts and Underserved Populations, while Serving All (MS/HS) <i>Opportunity in the United States—to secure a good job and career and contribute to the community—increasingly depends on having a postsecondary credential. To make this happen, the national conversation around higher education needs to double down on increasing access, retention and completion for students of color. Schools must respond to the demographic shifts that continue to occur throughout our state and reach out to the underserved populations. This seminar will provide suggestions to address this issue.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15362</p>	<p>Inspire B Max. count 30</p>
	<p>Social Media Awareness, Bullying and Dangers (MS/HS) <i>Students in the 21st century have access to an almost unlimited number of technological resources and social media platforms, some of which can be used to harm or defame others. This session is designed to inform participants on the dangers of cyberbullying, including recent legislative actions, including Texas' "David's Law", that aims to prevent online harassment and increase student health and safety.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15357</p>	<p>Collaborate A Max. count 30</p>
	<p>Higher Ed Opportunities for Undocumented/DACA Students (MS/HS) <i>The presentation will provide an overview of the existing laws and regulations in Texas allowing students to enroll in higher education and to receive state financial aid. The presentation will also include general guidance on how to work with undocumented and DACA students.</i> http://www.schoolobjects.com/wshop/default.aspx?cid=15358</p>	<p>Collaborate B Max. count 30</p>

	<p>Exploring Stem Careers (MS/HS) Most “careers of tomorrow” have a STEM component, yet too few of our students think STEM is for them. Women and people of color are significantly and persistently underrepresented in many STEM disciplines. This interactive session is designed to empower counselors and academic coordinators with effective messaging to communicate to a diverse group of students the breadth of opportunities and pathways in STEM careers and to introduce tools for students to explore STEM related careers. http://www.schoolobjects.com/wshop/default.aspx?cid=15359</p>	<p>Innovate A Max. count 30</p>
	<p>How Scholarship Can Motivate Not Just Reward (HS) Scholarships and financial aid are typically awarded too late to impact students’ college aspirations, application decisions, and post-secondary outcomes. Join our panelists as we discuss how school counselors are using an innovative approach to motivate students throughout high school and while helping students understand and access financial aid earlier on. Learn how shortening the feedback loop, increasing transparency, and engaging earlier with students about financial aid positively influences college-preparedness and student success. http://www.schoolobjects.com/wshop/default.aspx?cid=15360</p>	<p>Innovate B Max. count 30</p>
	<p>NCAA Eligibility 101 (MS/HS) This presentation goes in-depth about the NCAA Eligibility Center. I will discuss the process of registering and the various tasks that are required of prospective student-athletes. The presentation will cover the initial eligibility requirements for students who are looking to play at the college level. I discuss how TCU Compliance and other NCAA Division I schools track initial eligibility. Topics covered with the PPT include: core course requirements, NCAA approved core course lists, ACT/SAT, sliding scale, core-course progression, and the three outcomes of initial eligibility. http://www.schoolobjects.com/wshop/default.aspx?cid=15352</p>	<p>Innovate C Max. count 30</p>
	<p>Hearing Beyond the Words (MS/HS) Hearing Beyond the Words workshop provides strategies for counselors and coordinators on how to listen, observe and customize their approach to assist students’ individual needs. The discussion will deal with non-effective vs. active listening skills which affects or dismantles a student’s inspiration to maximize their personal and professional potential. To conclude, we will make a commitment to serve students and help them create their future rather than deal with their past challenges. http://www.schoolobjects.com/wshop/default.aspx?cid=15361</p>	<p>Innovate D Max. count 30</p>
	<p>Practical Strategies to Engage Families as Partners in Students’ Education (MS/HS) The school engages families as partners in students’ education and creates programs that nurture parental involvement and support. Participants will receive information about practical strategies, programs and opportunities for parents to be involved and play an active role in their children’s education. In this presentation, I will describe strategies for engaging families and making them become true partners in their children’s education. I will also share initiatives being implemented at a bilingual campus that have proven successful for fostering open communication and parental involvement. http://www.schoolobjects.com/wshop/default.aspx?cid=15363</p>	<p>Create B Max. count 30</p>
2:50 p.m. – 3:50 p.m.	<p>Plenary II: “Effectively Engaging our English Language Learners” Presenter: Mateo Magdaleno (All participants) http://www.schoolobjects.com/wshop/default.aspx?cid=15364</p>	Engage
3:50 p.m. – 4:15 p.m.	Closing Remarks and Future Plans	Engage