

July 13, 2011

TO: COE constituents

FROM: Mary M. Harris, Regents Professor, Teacher Education and Administration

RE: Student Case Studies

In EDCI 6460 Policy Analysis in Curriculum and Instruction offered by me in Spring 2011, each doctoral student completed a case study using a format that we adapted from the Commonwealth Education Policy Institute. The purpose of each case study is to offer a survey of research, practice, current policy, legal history, and resources related to a question of interest to policy makers at the local, state, national, or international level. Our goals are to enable policy makers and other readers to understand how policy issues are interrelated and to make more informed decisions.

The following policy briefs are available for your consideration.

Vulnerable Students

The Role of School Counseling in Dropout Prevention, Jeff Cranmore

Policy Concerning LGBT Student Safety and Inclusion, April Sanders

Response to Intervention: Taking Steps to Identify Learning Disabilities in Elementary Age Students,
Kelly Feild

Disproportionality: Finding Equity for Culturally and Linguistically Diverse Learners, Laura Isbell

Parental Involvement for Parents of English Language Learners, Yanet Cardoza

Teacher Quality

Professional Development in Peril: Budgetary Impact on Professional Development, Suzanne Newell

How to Use a Growth Plan with an Ineffective Teacher, Mackie Spradley

Closing the Gaps

Class Size and Student Achievement, Christopher Goodson

District Adoption of Scripted Curriculum, Chaney Curren

Block Scheduling and Student Achievement, Christina Hamilton

Ability Grouping of Elementary Students in Urban Schools, LaBotta Taylor

A Look at College Readiness Programs, Sandra Johnson

Curriculum and Instruction

Implementing Interdisciplinary Education at the High School Level, Jana Fry

Handheld Devices in the Classroom, Mary Fuller

ESL Program Exit, Adelita Baker

How Effective Are Two-Way Dual Language Programs? Francisco Ramirez

Please read and share our policy briefs as you learn of situations in which they may be helpful.