



Daily E-Brief

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Webinar: FAFSA Updates 2012-2013

Wednesday, January 25, 2012 from 3:00 PM - 4:00 PM EST

NCAN Director of Technical Assistance MorraLee Keller will present on the AY 12-13 FAFSA cycle.

Title: FAFSA Updates 2012-2013

Date: Wednesday, January 25, 2012

Time: 3:00 PM - 4:00 PM EST

After registering you will receive a confirmation email containing information about joining the Webinar.

Space is limited.

Reserve your Webinar seat now at:

<https://www2.gotomeeting.com/register/690635818>

ACCESS and SUCCESS

Connecting With a Mentor as One Route to College Completion
Caralee Adams, Education Week, 1/13/2012

Most people can look back and point to a special person or two who made a difference in their journey to where they are today. Having a mentor can be especially important in college, as students try to figure out their career path, stay focused in school, and get the right experience to prepare them for life beyond campus.

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Waiving Away High School Graduation Rate Accountability? Policy Brief, Alliance for Excellent Education, 1/1/2012

The state waiver process currently underway presents an opportunity to strengthen college and career readiness among the nation's high school students. Unfortunately the waiver applications as submitted may also have the unintended consequence of weakening high school graduation rate accountability—a major indicator of how well high schools are preparing students for future education and work. When reviewing state waiver applications, ED should ensure the full implementation of its own 2008 high school graduation regulations. ED should also only approve applications that give equal weight to graduation rates and measures of student achievement, while also allowing states to use additional measures of college and career readiness in their accountability systems.

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Rethinking the Culture of Praise Eric Hoover, The Chronicle of Higher Education, 1/17/2012

If you work in admissions and/or worry about kids these days, this article's worth reading. If you've ever dealt with those confident creatures known as Millennials, you should also follow Ms. D'Arcy's link to a recent Saturday Night Live skit called "You Can Do Anything!" It's mean, but meaningful. And if you're really, really fascinated by the culture of praise and its potential downsides, I've written about research conducted by Jean M. Twenge, a professor of psychology at San Diego State University, here and (at much greater length) here. Back in 2007, Ms. Twenge, author of *Generation Me: Why Today's Young Americans Are More Confident, Assertive, Entitled—and More Miserable Than Ever Before*, told me that "we have to stop telling kids they're special all the time."

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DIVERSITY and EQUITY

Old School: College's Most Important Trend is the Rise of the Adult Student Frederick Hess, The Atlantic, 9/28/2011

The media's "typical" college student lives on a campus at a four-year institution. But that describes no more than a sixth of the total college

population. In fact, there are more college attendees over the age of 30 than such "typical" students. The most significant shift in higher education is the massive growth in the adult-student population.

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PAYING for COLLEGE

10 Least Expensive Private Colleges **Ryan Lytle, US News, 1/17/2012**

The U.S. News Short List, separate from our overall rankings, is a regular series that magnifies individual data points in hopes of providing students and parents a way to find which undergraduate or graduate programs excel or have room to grow in specific areas. Be sure to explore The Short List: College and The Short List: Grad School to find data that matters to you in your college or grad school search.

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MTV's Latest Facebook App is About Scholarships, Not Snooki **Daniel Slotnik, New York Times, 1/18/2012**

The application, called "My College Dollars," is a joint project of MTV, the College Board, the Get Schooled campaign and the Bill and Melinda Gates Foundation. The idea for the app came from Devin Valencia, who won the Get Schooled Affordability Challenge against some 200 other entrants. She worked with designers to make her idea a reality using a budget of up to \$100,000.

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POLICY and ADVOCACY

Student loans may be issue in presidential race **Bartholomew Sullivan, The Republic, 1/13/2012**

Outstanding student loan debt -- which exceeds \$1 trillion, more than what Americans owe on credit cards -- is likely to be a major political issue this election year as students and their parents question the rising cost and value of a college education.

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What Explains Trends in Labor Supply Among U.S. Undergraduates, 1970-2009?

Judith Scott-Clayton, The National Bureau of Economic Research, 1/1/2012

Recent cohorts of college enrollees are more likely to work, and work substantially more, than those of the past. October CPS data reveal that average labor supply among 18 to 22-year-old full-time undergraduates nearly doubled between 1970 and 2000, rising from 6 hours to 11 hours per week. In 2000 over half of these “traditional” college students were working for pay in the reference week, and the average working student worked 22 hours per week. After 2000, labor supply leveled off and then fell abruptly in the wake of the Great Recession to an average of 8 hours per week in 2009. This paper considers several explanations for the long-term trend of rising employment—including compositional change and rising tuition costs—and considers whether the upward trend is likely to resume when economic conditions improve.

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DATA and EVALUATION

Duncan, Rhee starring at our-hearts-belong-to-data summit Valerie Strauss, Washington Post, 1/17/2012

The king and queen of data-driven education reform — Education Secretary Arne Duncan and former D.C. schools chancellor Michelle Rhee — are starring at the National Data Summit that starts on Wednesday in the nation’s capital. Amassing and using data to assess schools and principals and students and teachers and school districts and states is, of course, at the heart of the education accountability movement championed by Duncan and Rhee.

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Dates & Deadlines

January 21, 2012 - 2012 Educators For Fair Consideration Conference

Saturday, January 21, 2012, 8:30AM–3:30PM

Do you work with undocumented high school or college students? Join

teachers, counselors, school administrators and other allies for a daylong conference about undocumented students. You'll get updated on current policy and learn how to support students with their academic, financial, legal, and emotional health needs.

Register online by January 14th. [Click here](#) for more information about the conference.

January 30, 2012 - FY 2012 Application for Grants under the Regular Upward Bound

CFDA Number: 84.047: TRIO_Upward Bound
Opportunity Number: ED-GRANTS-121911-001
Competition ID: 84-047A2012-1
Competition Title: FY 2012 Application for Grants under the Regular Upward Bound (84.047A)
Agency: U.S. Department of Education

Opening Date: 12/19/2011 | Closing Date: 01/30/2012

Download the application and its instructions by selecting the corresponding download link. Save these files to your computer for future reference and use. You do not need Internet access to read the instructions or to complete the application once you save them to your computer. [Click here to download.](#)

January 31, 2012 - College Net Price Calculator Student Video Challenge submissions are due

To help students better understand these calculators, the Department has launched the College Net Price Calculator Student Video Challenge, which asks high school and college students to produce short videos highlighting why the calculators are a valuable resource. A panel of higher education stakeholders will judge the entries, and the top three contestants will each win a \$1,500 cash prize. Video submissions are due by Jan. 31, 2012, and the winner will be announced by late spring. To learn more or submit an entry, visit <http://netpricecalc.challenge.gov/>.

January 31, 2012 - Public Benefit Grant Program LOI Deadline

TG is pleased to announce that the Public Benefit Grant Program is now accepting Letters of Inquiry (LOIs) for projects to be funded in 2012-13. Application guidelines and materials are available online at www.tgslc.org/publicbenefit/ and LOIs must be completed online on or before 11:59 p.m. on January 31, 2012, to be considered. The Public Benefit Grant Program supports efforts by nonprofit educational institutions and organizations that aim to improve postsecondary access and completion for students who are from low- to moderate-income families.

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